

Sustainability Comparison

In the Classroom

What we need to have/do to ensure we are consistently working together:

- ♦ A good nights sleep so we are not too tired to work
- ♦ Good brain food for thinking
- ♦ Be able to set relevant personal and class goals so everyone needs to take part - EVERY TERM
- ♦ Active listening
- ♦ Put up statements, encouraging one another to give our best
- ♦ Share responsibilities so that it is not just one person who has to do all the work
- ♦ Support each other in our roles and learning
- ♦ Ask people for help when we need it
- ♦ Use 'we' statements, involve everyone
- ♦ Give everything a go, feel good about yourself and your efforts
- ♦ Use nice manners when we talk to each other so everyone wants to keep working together

You have to care about it enough to keep it going all the time.

You have to respect property, if it is damaged, you can't use it anymore.

In the Nursery

What we need to have/do to make the nursery a useable resource in our school:

- ♦ An understanding of plants, what nutrients do they need to survive, when do they need to be transplanted, when do they go to the hardening off area
- ♦ Give each other support to learn about the nursery and try new things
- ♦ Have a go, even if we don't like gardening
- ♦ Encourage everyone to participate so we can all feel good about our efforts
- ♦ Respect the nursery environment and property, and people who are helping
- ♦ Support each other
- ♦ Ask people who have experience/knowledge about the nursery to help us
- ♦ Listen to all advice given and see what we can use
- ♦ Use 'we' statements, involve everyone in our project
- ♦ Set nursery goals EVERY term so we can monitor our project and keep it alive
- ♦ Involve the school, not just room 7, give everyone a role
- ♦ Jump start the E.E group
- ♦ Have an E.E monitor, just like the rubbish monitor etc to keep an eye on things
- ♦ Share it, it is not one person or one class who should be responsible
- ♦ Ask for advice, make changes when things are NOT working